



Welcome
Year 10
Parents'
Information
Evening

**10th October
2023**



The Start of the GCSE journey— reasons to be optimistic:

- WBHS has a long history of outstanding exam success
- There are two years before students sit their GCSE exams
- Outstanding Teaching and pastoral Support
- Huge amount of subject specific additionality offered
- Students will be supported to achieve their personal best grades
- Exciting new build!

Aims of tonight...

- Update of the year group.
- Nature and structure of GCSE courses.
- How to be successful in English, Maths and Science.
- How the school and parents can work together to support success.



Year 10 Team



Mrs. Ankita Lawson
*Head of Year
Science*



Mr. Carl Cockburn
*Assistant Head of Year
PE*



Mr. Michael Yarde
*Assistant Head of Year
IT & Computer Science*





**A great Year 9
and a successful
start to Year
10...**

- Good attendance and punctuality
- High levels on reports and progress checks
- Ambitious year group
- Enjoying opportunities



Events so far this term!

Medical
Mavericks

School
Council

Craster Visit

Lilidorei Art
Trip

Quiz Fridays

National Poetry
Day

Extra-curricular
clubs

Literacy &
numeracy within
registration

HPQ

Sports
fixtures

Personal
Development
within tutorial

Key dates for Year 10

- **W/C Monday 14th November-** 1st progress check home
- **Tuesday 29th November-** X band parents evening (virtual)
- **Wednesday 7th December** - work experience launch assembly
- **Thursday 8th December-** Y band parents evening (virtual)
- **W/C- 13th February-** 2nd progress check
- **W/C Monday 20th March-** Wellbeing Week
- **25th May- Friday 9th June-**Year 10 Assessment week
- **W/C Monday 26th June-** Work experience
- **W/C- Monday 3rd July-** Results day and final year 10 report.





Year 10 Work
Experience
w/c Monday
26th June 2024



Curriculum

provide the broadest curriculum and consistently achieve outstanding results in the present



Curriculum

Year 10

	HT1	HT2	HT3	HT4	HT5	
What does it	Paper 1: Conflict and Tension: Treaty of Versailles and League of Nations	Paper 1: Conflict and Tension: Hitler's Road to War.	Paper 1: USA Depth Study: Roaring Twenties	Paper 1: USA Depth Study: Roaring Twenties and Causes of Great Depression	Paper 1: USA Depth Study: 1930's Depression and New Deal	Pap p
What does it	Builds upon and deepens knowledge of KS3 European international relations. Paper 1 of GCSE - skills get more complex for Paper 2	Deepens knowledge studied at KS3 of international relations. Paper 1 GCSE skills which are built on in Paper 2	Connects to International relations studied at KS3 and in Conflict and Tension.	Connects to causes of WW2 in Conflict and Tension and covers concepts of inequality and opportunity explored in 1920's	Continues on from Roaring Twenties and causes of the Depression. Shows cause and consequence and links back to international relations in Conflict and Tension and KS3	Bu ster
Summative Assessment / Homework	Fortnightly knowledge tests for homework - consolidation of key knowledge in support of skills. Assessment booklet completed in lessons	Fortnightly knowledge tests for homework - consolidation of key knowledge in support of skills. End of module Assessment on Conflict and Tension - full section of GCSE paper	Fortnightly knowledge tests for homework - consolidation of key knowledge in support of skills. Assessment booklet completed in lessons	Fortnightly knowledge tests for homework - consolidation of key knowledge in support of skills. Assessment booklet completed in lessons.	Fortnightly knowledge tests for homework - consolidation on key knowledge in support of skills. Assessment booklet completed in lessons	Fo t c kni sl ass: c
	Decoding of question types and skills required. Source analysis required.	Decoding of question types and skills required. Source analysis required.	Decoding of question types and skills required. Source analysis required.	Decoding of question type and skills required.	Decoding of question type and skills required.	Dec

Assessment this year

- Assessment remains a key part of the learning process.
- Motivational, meaningful, manageable
- Varied - formal and informal.
- Feedback provides specific progress on how to improve.
- Assessment and feedback is a key component of all lesson planning.
- Show what they know.
- Catch them being good.



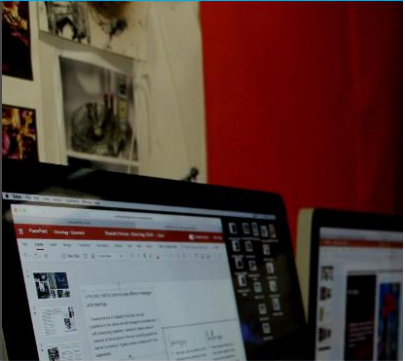


How you can support your child with their learning

[SCHOOL INFORMATION](#) [SIXTH FORM](#) [OFSTED](#) [INITIAL TEACHER TRAINING](#) [OPEN EVENING 2022](#) [SCHOOL REBUILD](#) [VACANCIES](#)

I like that home learning is connected to lessons'

Yr 9 Student



Home Learning

[LOWER SCHOOL](#)

- Headteacher's Welcome
- Admissions and Appeals
- Curriculum
- Vision, Ethos and Strategic Objectives
- Parent View
- Policies
- Special Educational Needs and Disabilities
- Pupil Premium and Covid Catch Up
- Pupil Premium (inc 16-19 Tuition Fund)
- Safeguarding and Esafety
- Year 8 2021-2022

Home Learning at WBHS

Home learning should be an integral part of any student's learning and be underpinned by our aim 'to provide all students with opportunities for regular feedback'. As a school we believe that tasks set for students to complete should develop an ability to become a more independent lifelong learner as students move through the school. We should recognise that a student's holistic development is also crucial; therefore, homework should allow students to participate in extracurricular and non-academic activities after school.

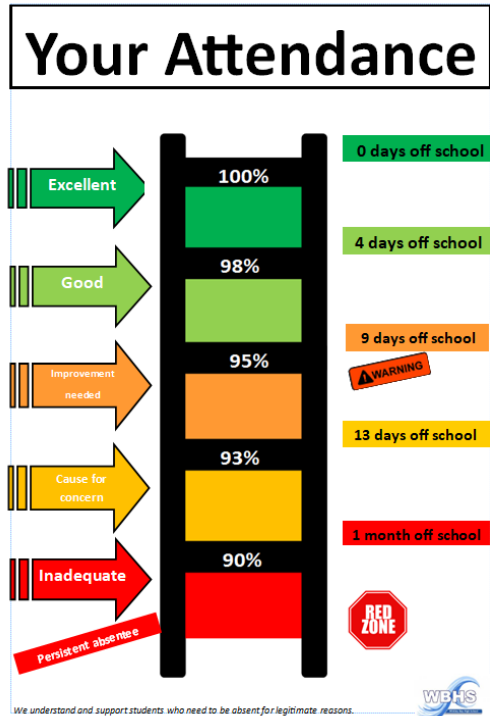
Home learning at Whitley Bay High School is influenced by the Department for Education's 3Ms:

- Meaningful - home learning has a purpose related to the sequence of learning and development
- Motivational - students learn from feedback and develop a determination and resilience to improve

Support Positive Attendance and Punctuality (wherever possible)

EVERY MINUTE COUNTS

MINUTES LATE PER DAY	EQUIVALENT OF MISSING	HOW MANY LESSONS THIS IS MISSED
5 MINUTES	3.4 SCHOOL DAYS A YEAR	17 LESSONS
10 MINUTES	6.9 SCHOOL DAYS A YEAR	35 LESSONS
15 MINUTES	10.3 SCHOOL DAYS A YEAR	51 LESSONS
20 MINUTES	13.8 SCHOOL DAYS A YEAR	69 LESSONS
30 MINUTES	20.7 SCHOOL DAYS A YEAR	104 LESSONS



Y10 Maths

Mr Chris Johnson

Exam Board AQA

Two Tiers of Entry (Higher and Foundation)

3 Exams (1 non-calculator and 2 calculator)



In lessons



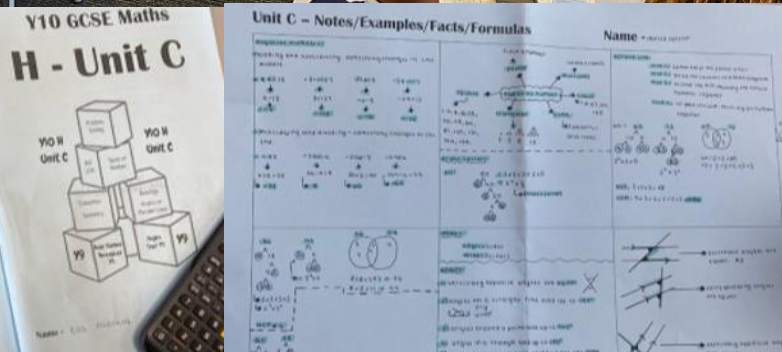
- 1 Custom-made booklet for each unit

- 2 Notes and examples cards

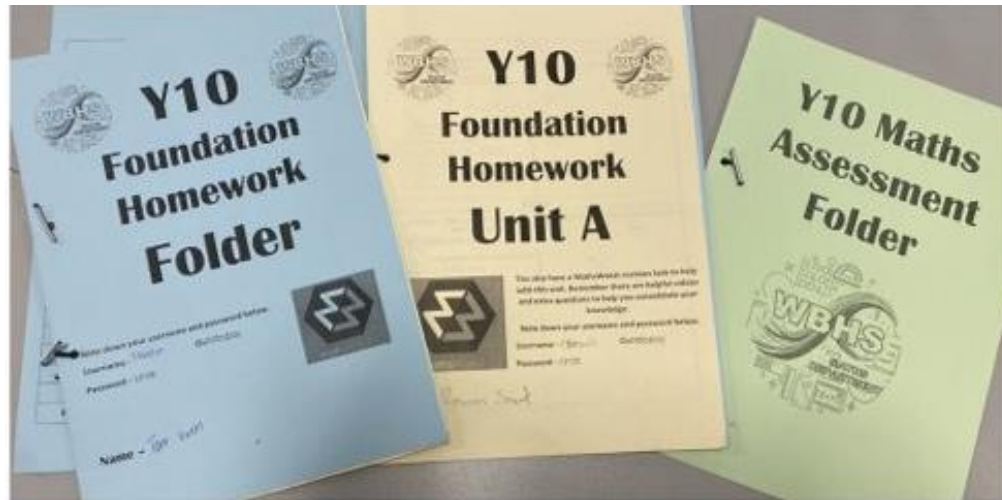
- 3 Engaging activities / ongoing assessment

- 4 Exam questions

- 5 Built in revision



Homework and Assessments



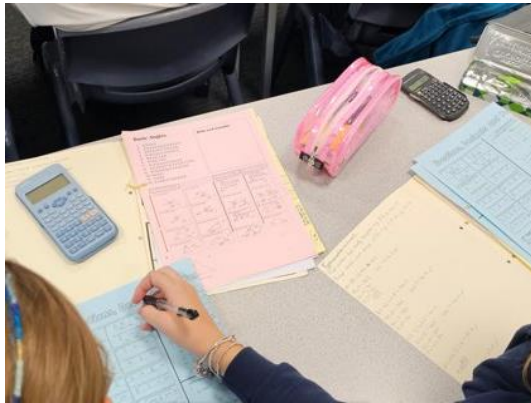
Homework

Set fortnightly on each unit of work completed

Assessment

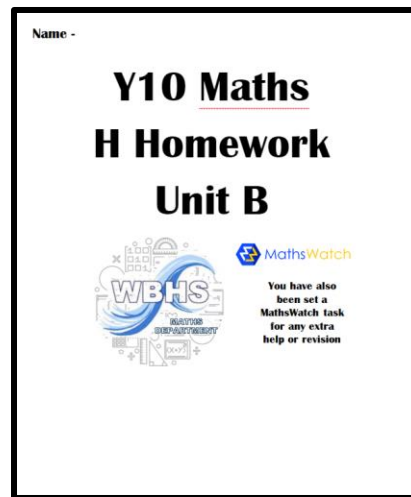
Typically set in the last lesson before half term

How Can We Support



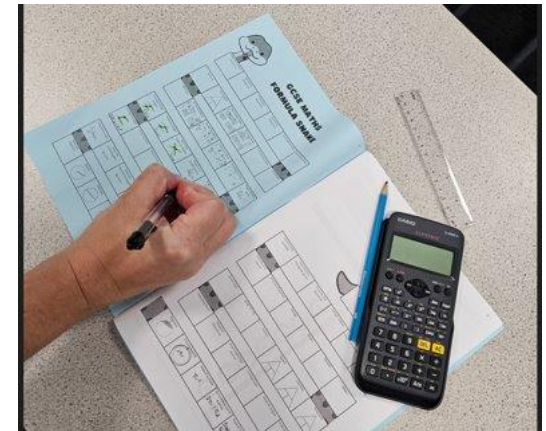
Drop-in

Monday lunchtime in
A102



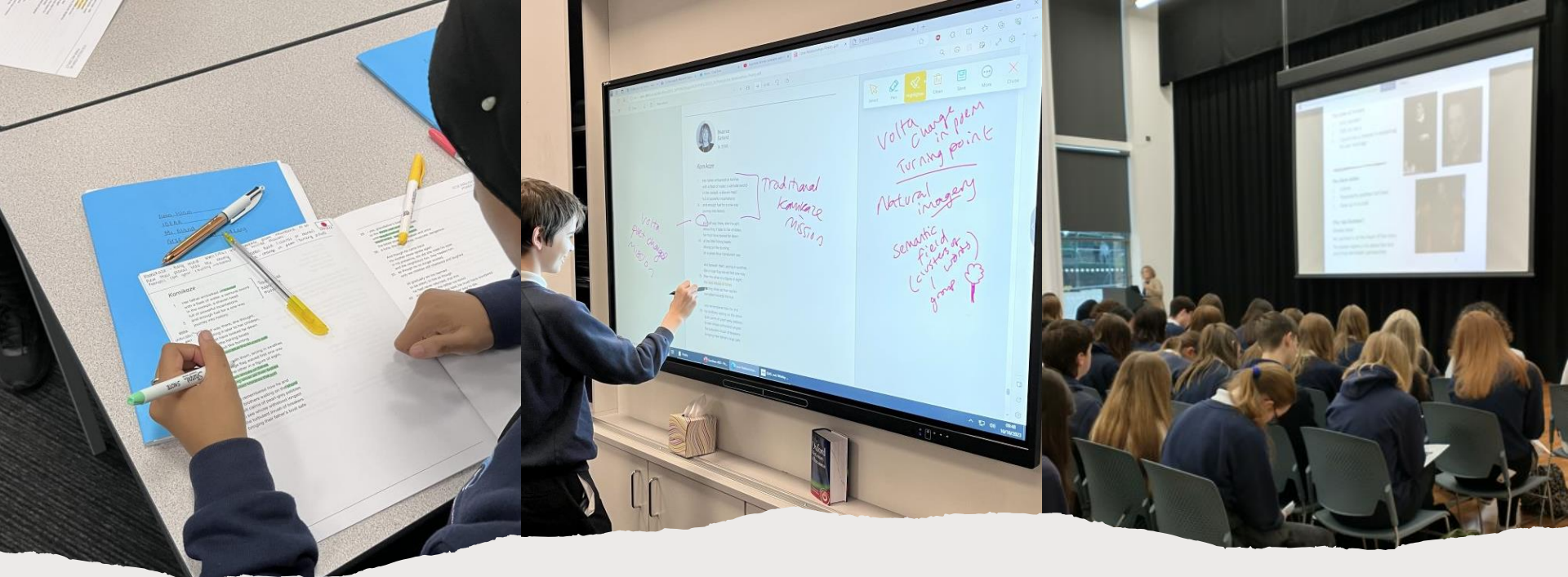
Homework & Revision

Complete homework
and use Mathswatch
for extra revision and
practice



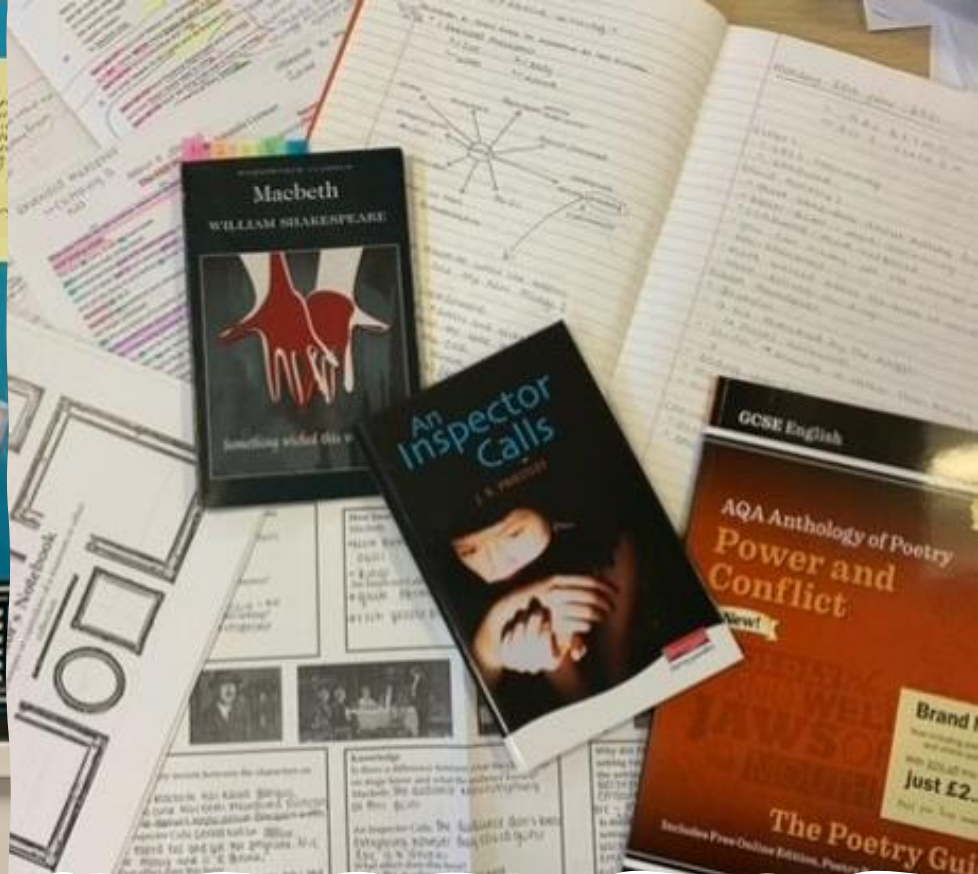
Equipment

Casio Calculator and
geometry set



GCSE English

GCSE Language and GCSE
Literature
No tier of entry



English Lessons

- Students need their own copy of 'An Inspector Calls'
- Homework set once a fortnight on week one

Homework



Homework Task One



- Research the Detective Genre. Find out the names of five literary detectives and write down one of their key characteristics and which novel they appear in:

- Research and then write down five conventions of the detective genre (if you don't know what the word convention means you should look it up and write down the definition before you start):



Successful English Students need to develop the following four skills

- To be a Critic



You need to be able to respond to texts that you read and evaluate the ideas and opinions in them as well as the methods the writer uses.

- To be a Craftsperson



You need to be understand the craft of writing and creating texts. This means that you are aware of the language and structural features that writers use.

- To be a Curator



You need to gather up and keep returning to key facts and ideas that allow you to learn and understand even more in the future.

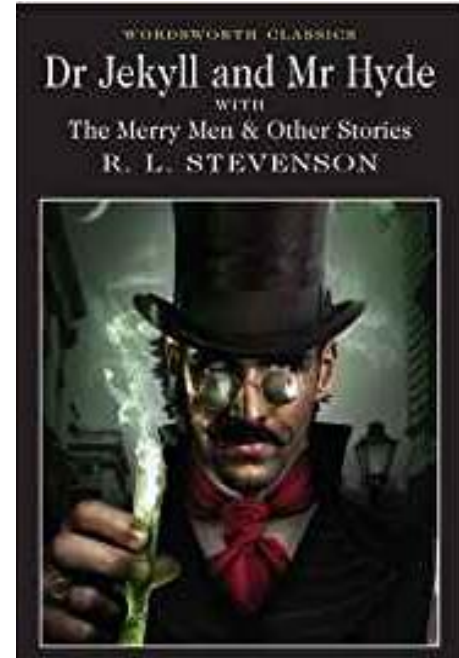
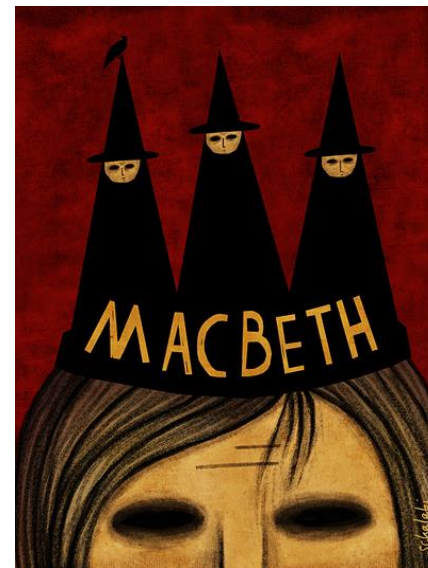
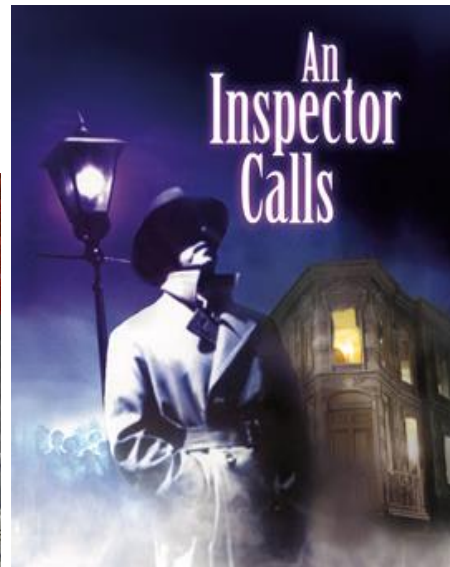
- To be Creative



You need to be able to create your own writing – stories, articles, essays, poems, plays, speeches. The three skills above will help you be creative

Our Approach:

Literary Texts at the Heart of the Course



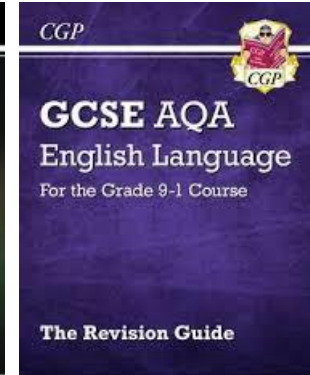
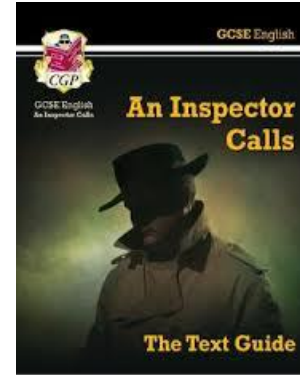
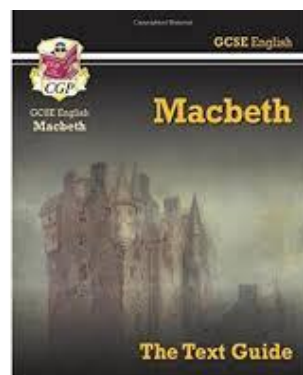
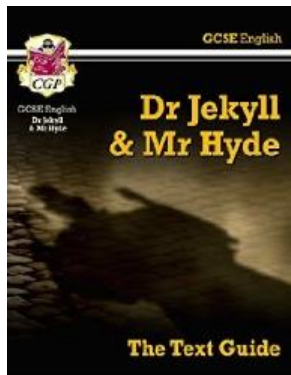
Writer



Reader

Important Information

- Your child will get two GCSEs:
English Language and English Literature.
- Having their own copies of the texts and revision guides will really help.
- Attempt all homeworks.





Science

Dr Alan Keegan

Science Routes: 2023-25

AQA Combined Science
2 GCSEs (8464)

Exams
2 Biology
2 Chemistry
2 Physics

Students receive
2 science grades.

AQA Separate Sciences
3 GCSEs (8461-3)

Exams
2 Biology
2 Chemistry
2 Physics

Students receive
3 grades, one in each
science.

All exams are in the Summer of 2025

Linear exams
require a spiral
approach...

(to make
connections and
revisit older
concepts)



- We may work in specialisms but students study “Science”
- Each teacher is responsible for a third of each student’s scientific development.

In class..

Year 11 Combined Science Know it? Show it! Book 1(B) 2023 / 2024

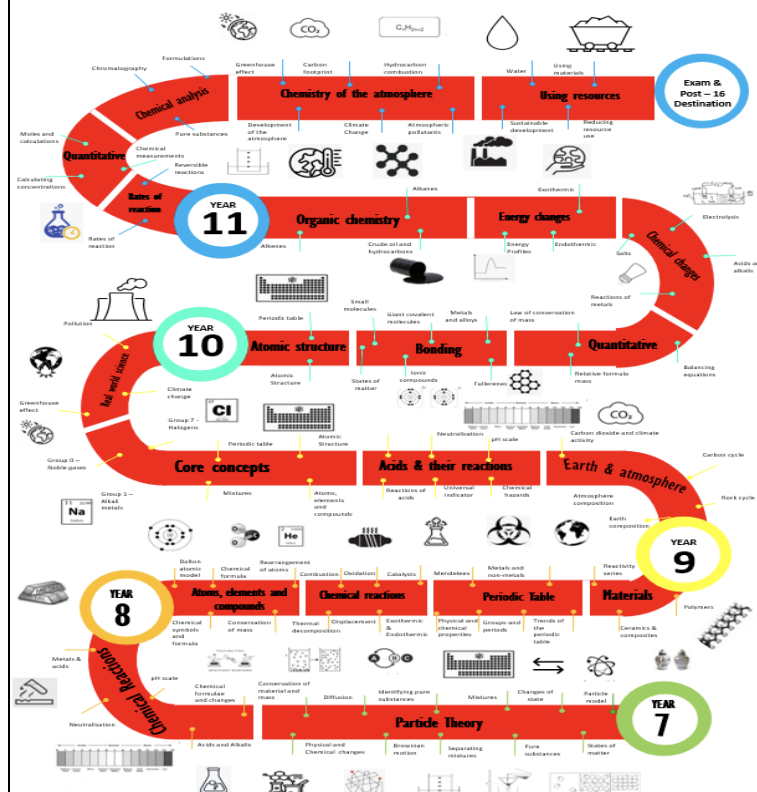


Dr Isla Hodgson (WBHS class of 2010)
Conservationist

Name:

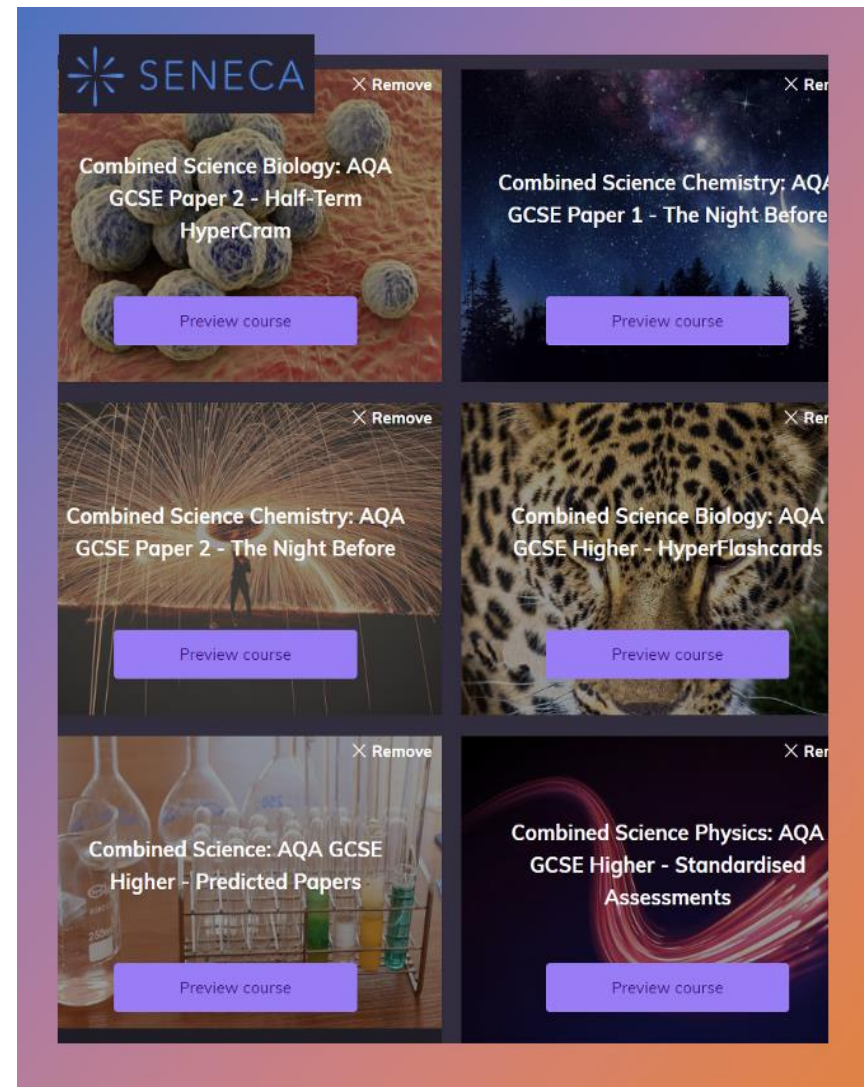
Class:

Chemistry Learning Journey

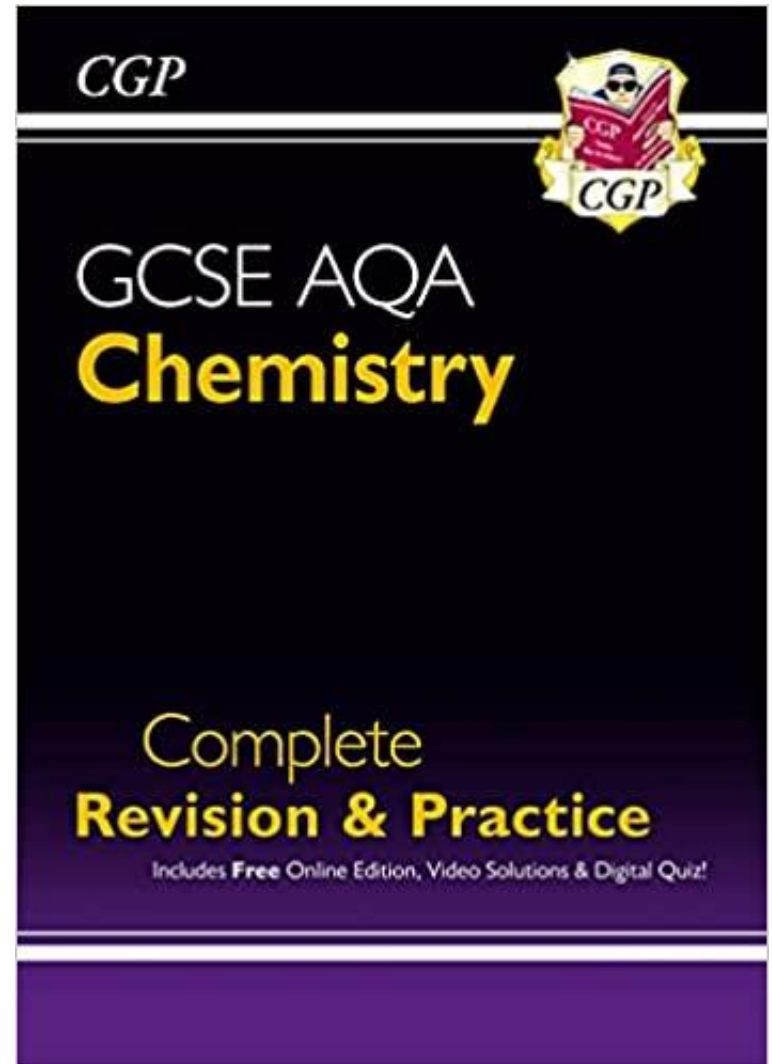
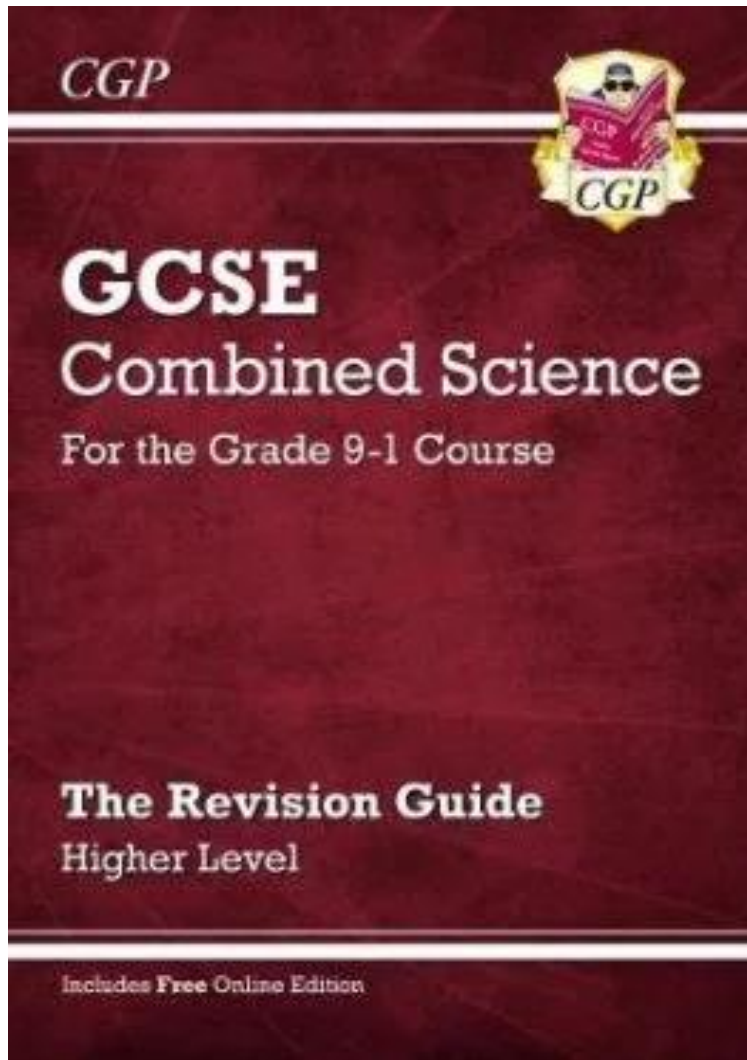


At home..

- Students are regularly set assignments from the Seneca Learning Platform.



Revision guides are available too.



Participation

- Students should keep going with the activities that make them happy throughout their studies.
- Our most successful students are our busiest students!



Club/activity		Time	Location	Staff to contact
MONDAY	6 th Form Debate club	Lunchtime	H001	Mr Rule
	Space Club	Lunchtime	D102	Mr Graham
	Team Kenya	Lunchtime		Mrs Wilce
	D&D creative space	3:15-4:15pm	Library	Mr Yarde or Miss Davis
	Manga and comic club	3:15-4:15pm	Library	Miss Angus

TUESDAY	Table Tennis	Lunchtime	Sports Hall	Mrs Kennedy
	Warhammer Club	Lunchtime	C015	Miss Medhurst
	Eco Group	Lunchtime	F002	Mrs McKeown
	Girls Hockey club	2:15pm	P.E dept	Miss Towns
	Year 9 & 10 Chess club	Lunchtime	A204	Mr Marsh

WEDNESDAY	Year 9 Level 2 Award in Babysitting	3:15pm-4:15pm	C004	Mrs Clarke
	Year 9 & 10 Science Club	3:20 – 4pm	C009	Miss Ross
	Creative Writing Club (all years welcome)	3:15-4:15pm	Library	Mr Ellis
	Local and Family History Club	3:15-4:15pm	Library	Miss Angus
	Year 9 Food cooking club	3:15-4:15pm	C002	Miss White
	Drama club	3:30-5pm	Drama Studio	Mrs Reith
	Yr 11 Spanish surgery drop in	3:15-4:15pm	A102	Mr Rivett
	Dance Club	3:30 – 4:30pm	B block hall	Miss Williams-Ridgeon

THURSDAY	Year 9 -11 Debate club	Lunchtime	H001	Mr Rule
	Year 13 LitTok	3:30-4:30pm	A203	Dr Burrows
	Year 12 Mock trial group	3:15-4:15pm	A209	Mrs Lythe
	Year 9 – 11 Film Club	3:15 – 4:30pm	A106	Mr Saunders
	Year 11 German club	3:15-4:15pm	A105	Mrs McQueen
	Pride Group (all year's welcome)	Lunchtime	C010/11	Miss Medhurst
	K-Pop Club	3:15 – 4:15 pm	TBC	Mrs Sutton
	Yr 10 Spanish surgery drop in	3:15-4:15pm	A102	Mr Rivett

Extracurricular clubs Timetable



Clubs and activities are running across the school, and we want to see you get involved! Keep listening to the daily bulleting and checking your emails for updates. New clubs are added throughout the year so keep looking for those opportunities to get involved.

FRIDAY	GCSE Textiles club	3:15-5:30pm	C008	Miss Gascoigne
	Christian Union	Lunchtime	B101	Mrs Thurlow
	Knit and natter crafting club	Lunchtime	C014	Miss Medhurst
	Staff & sixth form reading group	Last Friday of each month	Library	Mr Ellis
	Cipher club (all years welcome)	Lunchtime	B001	Miss Davey

	Lunch	After school
Mon		Brass Ensemble (D005, 3.20pm)
Tues	Music Theory Support Drop-in (D004, 12.25pm)	String Ensemble (D005, 2.20pm)
Wed		WBHS Singers (D004, 3.20pm)
Thurs		Jazz Band (D005, 3.20pm)
Fri	Music GCSE/A Level Coursework Support Drop-in (D004, 12.25pm)	

PE Extra Curricular Timetable



Day	Time	Club	For	Staff Leader	Venue
Monday	Lunchtime (12:25 – 1:15)	Badminton	All Years	Miss Wigglesworth	Sportshall
	Lunchtime (12:25 – 1:15)	Girls Football	All Years	Miss Connelly	3G
	After School (3:15 – 4:30)	Club Badminton	All years	Mr. Pratt	Sports hall
Tuesday	Lunchtime (12:25 – 1:15)	Recreation Football	Year 9 & 10	Mr Burton	3G
	Lunchtime (12:25-1:15)	Recreation Badminton	All Years	Mrs Middlemiss	Sportshall
	After School (2:15 – 3:30)	Hockey	All Years	Miss Towns	Sportshall
Wednesday	Lunchtime (12:25 – 1:15)	Fitness	Year 10 & 11	Mr Pratt	Fitness room
	Lunchtime (12:25 – 1:15)	Table Tennis	All Years	Mr Marshall	A Block Gym
	Lunchtime (12:25 – 1:15)	Netball	All Years	Mrs Kennedy Mrs Middlemiss	Sportshall
	After School (3:15 – 6:00)	Club Football	Year 11, 12 & 13	Mr Marshall	3G
	After School (3:15 – 4:30)	Rugby Club	Year 9	Mr Cockburn & Mr Pratt	3G/ Field
	After School (3:15 – 4:30)	Volleyball	All Years	Mr Anderson	Sports Hall
	After School (3:15 – 4:30)	Dance	All Years	Dr Williams	B Block Hall
Thursday	Lunchtime (12:25 – 1:15)	Girls Football	Year 11, 12 & 13	Mr Burton	3G
	Lunchtime (12:25 – 1:15)	Volleyball	All Years	Mr Anderson & Miss Connelly	Sportshall
	After School (3:15 – 4:30)	Rugby Club	Year 10 & 11	Mr Cockburn & Mr Pratt	3G/ Field
	After School (3:15 – 4:15)	Sports Leaders	Year 10	Miss Wigglesworth	Sportshall / A gym
	After School (3:15 – 6:00)	Football matches	All years	Mr Burton	Off site or VGMS
Friday	Lunchtime (12:25 – 1:15)	Football	Sixth Form	Mr Sherlaw	3G
	Lunchtime (12:25 – 1:15)	Badminton	All Years	Mr Cockburn	Sportshall

Weekly Routines



Monday
**THOUGHT FOR
THE WEEK**



Tuesday
READING



Wednesday
TUTORIAL



Thursday
ASSEMBLY



Friday
QUIZ/NUMERACY

Year 10

Tutorials and Personal Development: What have they seen so far?

1. Setting in, goal setting and resilience
2. Recognising stress and anxiety
3. Taking responsibility for good health, and healthy eating
4. Accessing support
5. Sharing images and the law

- Coming up...
- Using ICT to support organisation
- Remembrance
- Citizenship
- Democracy and the law



What kind of student is your child?

What do you see at home?





How good is your
child with...
Organisation?

Help them be organised

- Phone
- Stationery
- School bag (the right books etc)
- Homework – get familiar with Teams and their calendar
- Time and deadlines
- Progress checks, information, letters



- Talk, discuss and negotiate.
- Carry on being their parent.
- Teenagers both want you to leave them alone and want you to set boundaries and be involved.



Remember that this phase will pass and at 18 you want them to be your friend.

Being a parent can be like a tightrope walk and can feel awfully lonely.

Talk to other parents but avoid extreme reactions.





How good is your child at...

**Maintaining a
balance?**

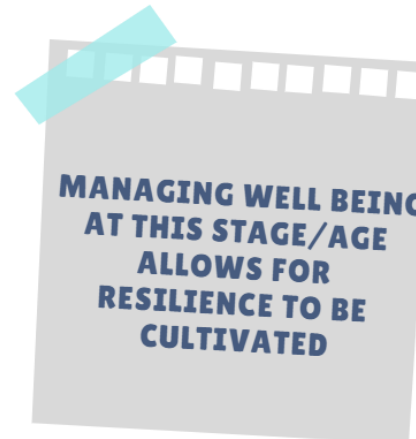




How good is your
child with...

Managing their stress?

Caused by doing too much
or too little.



Healthy body and healthy mind

We know Year 11 can be a challenging and stressful time for your child, and although we will do all we can to support them in school, there are some things that we can all do to make sure they are getting things right. A healthy mind and body is as important for success as a revision booklet, and some healthy choices out of school can make a real difference.



Useful links and apps

For Parents	For Students
https://www.youngminds.org.uk/parent/ https://www.annafreud.org/parents-and-carers/ www.weheartcbt.com/for-parents https://www.whitleybayhighschool.org/wellbeing Every Mind Matters - NHS (www.nhs.uk)	www.youngminds.org.uk https://www.childline.org.uk/ https://www.kooth.com/ https://www.annafreud.org/on-my-mind/ www.stopbreathethink.com https://www.whitleybayhighschool.org/wellbeing Every Mind Matters - NHS (www.nhs.uk)

Apps



Year 10 Parent Booklet

Ways you can support your child at home:

- Stay involved and talk to your child about how they are feeling, how school is going, lessons, exams
- Keep an eye on potential times of the year where your child might feel more stressed or overwhelmed
- Try to encourage your child to use self-care strategies and get involved
- Let us know any ways we can help
- Use any of the suggested resources in the parent booklet or on our website for any further advice or support



Please be reassured:

- We have achieved excellent results year on year because we have:
 - Excellent students
 - Outstanding teachers
 - Fantastic support
- We want your child to enjoy school, be happy and go on to be successful.
- The partnership between students, teachers and parents is central to this success.
- Thank you for attending tonight.